

# **COVERSHEET**

## **EIA Program Report for FY2004-05 And Budget Request for FY 2005-06**

**Completed Program Report/Budget Request Not To Exceed Eight Pages and Must Be In At  
Least Ten-Point Type**

**15 Copies and One Electronic File Are Requested by October 15, 2004**

**EIA PROGRAM NAME:** South Carolina Educational Policy Center

### **PROGRAM ADMINISTRATION**

**Program Director:** Diane M. Monrad, Ph.D.

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College of Education, USC  
Columbia SC 29208

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### **PROGRAM FISCAL MANAGEMENT**

**Program Fiscal Officer/Contact:** Steve Mattison  
Budget Director

**Address:** Business Office  
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**PERSON SUBMITTING REPORT:** Diane M. Monrad

**Signature:**

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**Date:**

October 14, 2004

## **FY 2004-05 EIA Program Report**

**EIA Program Name:** South Carolina Educational Policy Center

The purpose of this report is to determine the effectiveness of the program in meeting its objectives during the prior fiscal year. The report also requests information on the objectives of the program during the current fiscal year. Please answer the following questions and provide quantifiable results when available.

**Effectiveness Measures:** (See attached definition of terms and directions)

- 1. What were the objectives of this program during Fiscal Year 2003-04? Not applicable. (See attached letter.)**
- 2. Were the Fiscal Year 2003-04 objectives met? Please provide specific, quantifiable data and explanations. Not applicable. (See attached letter.)**
- 3. What are the objectives of this program in the current fiscal year, Fiscal Year 2004-05? Explain how, if any, the objectives have changed from the prior fiscal year and why. Not applicable. (See attached letter.)**
- 4. What measures or data will be used to assess the effectiveness of this program in meeting its objectives for the current fiscal year, Fiscal Year 2004-05? Not applicable. (See attached letter.)**
- 5. What measurable actions will be taken to assure that the program objectives of the current fiscal year, Fiscal Year 2004-05, will be met? Not applicable. (See attached letter.)**

## **FY 2005-06 EIA Budget Request**

**EIA Program Name:** South Carolina Educational Policy Center

**Information provided below will be used by the EIA and Improvement Mechanisms Subcommittee in recommending funding levels for this EIA program in Fiscal Year 2005-06 and in any proviso changes.**

**(1) FY 2004-05**

**Base Appropriation:** \$100,000

**(2) FY 2005-06**

**Total Amount Requested:** Not applicable. (See attached letter.)

\_\_\_\_% Increase Requested over FY2004-05 Base

\_\_\_\_% Decrease Requested over FY2004-05 Base

**(3) Cost Estimates for Increase or Decrease in Funding for FY 2005-06**

**Identify how the requested increase or decrease in funding was calculated. For example, inflationary increases, program expansions, program reductions, changes in program objectives, etc., impact budgets. Please be specific.**

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## **FY 2005-06 EIA Budget Request Continued**

- (4) Detailed justification for increase, decrease or maintenance of funding**

**Based upon the total budget request for Fiscal Year 2005-06, what would be the program objectives for this program? Explain how the proposed increase, decrease or maintenance of funding affects the current program objectives.**

Not applicable. (See attached letter.)

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- (5) Detailed Justification for any additional FTEs Requested**

Not applicable. (See attached letter.)

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## FY 2005-06 EIA Budget Request Continued

- (6) Please complete the following chart which will provide detailed budget and expenditure history.

<b>Funding Sources</b>	<b>2002-03 Actual</b>	<b>2003-04 Actual</b>	<b>2004-05 Estimated</b>	<b>2005-06 Estimated</b>
EIA	100,000	100,000	100,000	
General Fund				
Lottery				
Fees				
Other Sources				
Grant				
Contributions, Foundation				
Other (Specify)				
Budget Cut/Sequester	(3,380)	(4,539)		
Carry Forward from Prior Year				
<b>TOTAL:</b>	<b>96,700</b>	95,461	100,000	

<b>Expenditures</b>	<b>2002-03 Actual</b>	<b>2003-04 Actual</b>	<b>2004-05 Estimated</b>	<b>2005-06 Estimated</b>
Personal Service	83,650	81,052	83,950	
Supplies & Materials	643	622	650	
Contractual Services	235	1,163	400	
Equipment				
Fixed Charges				
Travel				
Allocations to Districts/Schools				
Employer Contributions				
Other: Please explain				
Fringe	12,172	10,086	15,000	
Carry Forward to Prior Year				
<b>TOTAL:</b>	<b>96,700</b>	92,923	100,000	
<b># FTES</b>				

## **FY 2005-06 EIA Budget Request Continued**

**Proviso Changes: Please indicate any additions, deletions or amendments to existing provisos below:**

**A. Proviso Number:**     IA.22

**B. Action (Indicate Amend, Delete, or Add):** We would welcome the opportunity to continue our collaboration with the Education Oversight Committee and the Department of Education.

**C. Summary of Existing or New Proviso:** Current proviso states:  
"...Provided further, for the current fiscal year, \$100,000 shall be provided to the South Carolina Educational Policy Center for collaborative projects with the Department of Education and the Education Oversight Committee to provide research based information and consultation services on technical issues related to establishing a more thorough accountability system for public schools, school districts, and the K-12 system."

**D. Explanation of Amendment to/or Deletion of Existing Proviso:**  
Not applicable.

**E. Justification (Why is this action necessary?):** Not applicable.

**F. Fiscal Impact (Include impact on all sources of funds -- state, federal, and other):** Not applicable.

**G. Submitted By (Include agency name submitting change, contact name and telephone number):** Not applicable.

**H. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline:** Not applicable.

October 14, 2004

Melanie Barton  
Program Coordinator  
Education Oversight Committee  
P.O. Box 11867  
Columbia, South Carolina 29211

Dear Ms. Barton:

I welcome the opportunity to provide information to the EIA Programs and Mechanisms Subcommittee of the Education Oversight Committee (EOC) on the services provided by the South Carolina Educational Policy Center (SCEPC) as requested by the General Assembly in Proviso 1A.22 of the 2004-2005 state budget.

Proviso 1A.22 provides \$100,000 to the SCEPC "for collaborative projects with the Department of Education and the Education Oversight Committee to provide research based information and consultation services on technical issues related to establishing a more thorough accountability system for public schools, school districts, and the K-12 education system." Representatives from the SCEPC, the State Department of Education (SDE), and the EOC work collaboratively to determine the scope of work during the fiscal year. Past studies of the SCEPC have included research on the academic planning provision of the accountability act, summer school programs in the state, and the teacher specialist program.

The SCEPC has worked with the EOC and the SDE for the past two years on a review of the Teacher Specialist On-Site (TSOS) Program. Teacher specialists are expert educators who are assigned to work with classroom teachers in schools that have been designated as "below average" or "unsatisfactory" based on student achievement. Working with Dr. Jo Anne Anderson, Executive Director of the EOC, and Dr. Leonard McIntyre, Associate Superintendent for the Division of Professional Development and School Quality (SDE), SPEPC staff completed a first year review of 17 selected schools in the program during 2002-2003 and collected data from 84 schools with teacher specialists in 2003 - 2004. The results of these research initiatives have been used to make improvements in the implementation of the TSOS program and have influenced the development of criteria for alternative models of technical assistance recently approved by the EOC.

The research services provided by the SCEPC do not fit the usual pattern of EIA "programs." SCEPC staff provide direct research, research-based information, and technical assistance services to the General Assembly, the EOC, and the SDE as directed by the General Assembly. All of the work is in response to requests from members of the project team and their staffs as issues develop over time. The collaborative project team determines the

direction, objectives, and actions of the scope of work. For these reasons, a plan and budget request for fiscal year 2005-2006 are not included in this submission.

The project provides a unique opportunity for representatives of independent agencies to come together to discuss technical issues critical to the implementation and refinement of the state's accountability system. As we continue the process of implementing the accountability act and possibly making some legislative adjustments or improvements, ongoing discussion and a shared understanding of relevant issues will continue to be critical to our success. The SCEPC would welcome the opportunity to continue the collaborative work of this project.

Sincerely,

Diane M. Monrad, Ph.D.  
Director

Attachment